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This revised and updated text contains a range of relevant, interesting case law, statutory material, academic extracts and official proposals for law reform. A companion web site featuring web links and case updates ensures students have access to the latest materials. Structured in 3-parts, this book focuses on immediate contexts, key texts, and wider contexts enables development from background issues through the actual literary texts to criticism and afterlives. English Grammar in Context takes a building block approach by covering words, phrases, clauses, and sentence structure in its

first four parts. Sections on punctuation and errors follow for easy reference and flexible use. The book is distinguished by its constant emphasis on how grammar is applied to clear writing. Helpful workbook sections for the reader are always in the context of longer pieces of discourse and show that grammar always functions in a context beyond the sentence. Each chapter begins with a pretest to allow readers to assess their own ability on a particular topic. A progression of increasingly challenging exercises follows, and each chapter concludes with a summary. Anyone interested in perfecting their grammar knowledge and usage. A collection of new essays covering Joyce's life, times and cultural contexts. This is a varied collection of key writings from leading international scholars in the field of literacy. It makes a timely and important contribution to literary practices - essential reading for anyone involved in literary education. Fresh Expressions of Church are one of the most important developments within the contemporary church. There has been--and continues to be--much learning about how to plant Fresh Expressions of church in contemporary culture and about theological resources to support this. Church in Context is the first textbook that reflects this learning. Church in Context addresses the theology and methodology of Fresh Expressions/church planting. Topics will include ecclesiology Fresh Expressions in the New Testament, social forces behind Fresh Expressions today, theologies to underpin fresh expressions, how fresh expressions develop, the missional dynamics involved, discipleship, worship and how Fresh Expressions can be sustained and supported. This Study Guide is designed to help students review and apply the material presented in the textbook, "Families in Context." Many of the sample questions were originally prepared by Wanda Clark for the first edition of the textbook. The organization of this study guide corresponds to chapters in "Families in Context."To learn more about the "Families in Context" main text, please visit the bookpage here: [Families In Context, Second Edition, Revised & Updated](#) A user-friendly, object-oriented language, Python is quickly becoming the favorite introductory programming language among students and instructors. Many find Python to be a more lucid language than Java but with much of the functionality and therefore the ideal first language for those entering the world of Computer Science. Python Programming in Context is a clear, accessible introduction to the fundamental programming and problem solving concepts necessary for students at this level. The authors carefully build upon the many important computer science concepts and problem solving techniques throughout the text and offer relevant, real-world

examples and exercises to reinforce key material. Programming skills throughout the text are linked to applied areas such as Image Processing, Cryptography, Astronomy, Music, the Internet, and Bioinformatics, giving students a well rounded look of its capabilities. This online study guide offers exercises and comprehension questions which contain key skills elements of literacy, numeracy and ICT. Additional objective questions link in with each chapter in the core text. These are fully interactive with a scoring method for continuous progression that enables students to identify weaker areas. These questions are available in different formats, from printable exercises for use within the classroom to online interactive questions linked to Chemistry in Context which can be done inside or outside of the classroom. A fresh look at the history of psychology placed in its social, political, and cultural contexts

*A History of Modern Psychology in Context* presents the history of modern psychology in the richness of its many contexts. The authors resist the traditional storylines of great achievements by eminent people, or schools of thought that rise and fall in the wake of scientific progress. Instead, psychology is portrayed as a network of scientific and professional practices embedded in specific temporal, social, political, and cultural contexts. The narrative is informed by three key concepts—indigenization, reflexivity, and social constructionism—and by the fascinating interplay between disciplinary Psychology and everyday psychology. The authors complicate the notion of who is at the center and who is at the periphery of the history of psychology by bringing in actors and events that are often overlooked in traditional accounts. They also highlight how the reflexive nature of Psychology—a science produced both by and about humans—accords history a prominent place in understanding the discipline and the theories it generates.

Throughout the text, the authors show how Psychology and psychologists are embedded in cultures that indelibly shape how the discipline is defined and practiced, the kind of knowledge it creates, and how this knowledge is received. The text also moves beyond an exclusive focus on the development of North American and European psychologies to explore the development of psychologies in other indigenous contexts, especially from the mid-20th-century onward. This provocative account of the origins, influences, and legacy of Jungian psychology is perhaps even more relevant today than it was when first published in 1979. By delineating the social, personal, religious, and cultural contexts of Jung's system of psychology, Homans identifies the central role of depth psychology in the culture of modernity. In this new edition, Homans has added an extensive foreword linking the core of Jungian

psychology to contemporary works it has shaped—such as those of M. Scott Peck and Clarissa Pinkola Estes—that proclaim the power of Jungian concepts and theories to heal the alienated and isolated self in today's world. "Jung in Context is an intellectual triumph. . . . Utilizes the resources of biography, psychology, sociology, and theology to probe the genesis of a psychological system which is currently enjoying a wide following. . . . A splendid job."—Lewis R. Rambo, *Psychiatry* "Anyone seeking an introduction to Jung's thought will find a masterful précis here."—Jan Goldstein, *Journal of Sociology* "An unusually perceptive and clearly written book. . . . An important advance in the understanding of Jung, and Homans's methodology sets the stage for all future efforts to understand psychological innovators."—Herbert H. Stroup, *Christian Century*

*Theory of Mind Development in Context* is the first book of its kind to explore how children's environments shape their theory of mind and, in turn, their ability to interact effectively with others. Based on world-leading research, and inspired by the ground-breaking work of Candida Peterson, the original collected chapters demonstrate that children's understanding of other people is shaped by their everyday environment. Specifically, the chapters illustrate how theory of mind development varies with broad cultural context, socioeconomic status, institutional versus home rearing, family size, parental communication style, and aspects of schooling. The volume also features research showing that, by virtue of their condition, children who are deaf or who have an autism spectrum disorder function in environments that differ from those of typical children and this in turn influences their theory of mind. Although much important research has emphasized the role of nature in theory of mind development, this book highlights that children's understanding of other people is nurtured through their everyday experiences and interactions. This perspective is essential for students, researchers, and practitioners to gain a complete understanding of how this fundamental skill develops in humans. The book is invaluable for academic researchers and advanced students in developmental psychology, education, social psychology, cognitive psychology, and the social sciences, as well as practicing psychologists, counselors, and psychiatrists, particularly those who deal with disorders involving social and/or communicative deficits. The contributors to this volume combine a critical analysis of the organizational and employment context of workplace learning with an understanding of theories of learning.

Title: "Leila's And Kim's Pre-college Vocabulary in Context and Graded Grammar Exercises" This Workbook {is a valuable tool put forward for the

benefit of aspiring Leila and ambitious Kim and their high school and pre-college peers who would use it to enrich their repertoire of vocabulary and review their English Grammar to help them cope with their post high school and college requirements and to satisfy their search and eagerness to using the language smoothly and with confidence. In fact, in order to respond to Leila's strong desire to learn and Kim's tremendous love of developing language proficiency, this Workbook contains a large number of Vocabulary Exercises totaling more than 200 which are intended to help enrich users by more than 3000 words of common use, most of which are part of the International Word List and early college textbook items, in addition to the many other items used in the multiple-choice-question distractors. Similarly, there are more than 200 Grammar Exercises of 20 items each. Both the Vocabulary and the Grammar Exercises are supplied with answers at the end of each exercise to facilitate reference instead of having tables appended at the end of the book, which are not usually referred to by many users. A user of the Workbook, however, should only look at the answers once he or she has finished the exercise to compare the answers. The context sentences used in the Workbook are simple and are meant to please Kim and thrill Leila rather than frustrate their efforts or waste their valuable time. The review exercises have not been haphazardly written, but are the result of many years of working with the likes of Leila and Kim here and abroad as well as personal involvement in program development, text and test writing, research and note-taking in order to decide the context in which an item should fit. Finally, whether the user of this Workbook is a high school student, a pre-college or university student, or a job seeker, it is certainly an excellent tool in hand and 'A Road to College and Career Success' only if the exercises are given the time and the effort required! Stimulated by Andrew Kirk's mission theology, this book brings fresh theological reflection to a wide range of mission issues. A formidable group of international missiologists are drawn together to explore current reflections on a wide range of issues including: poverty and injustice, environmentalism, secularism, the place of scripture in a pluralist culture, science and faith, liberation theology, oppression and reconciliation, and much more. Kirk's influence and reputation is international, and extends to South America, USA, Eastern Europe, Africa and SE Asia. Latin American mission has been especially enriched by Kirk's innovative thinking on revolutionary politics, contextualisation and holistic mission. This is an indispensable resource of up-to-date missiological reflections for all involved in mission at every level. Integrated in this book

are contributions from leading scientists who have each studied children's adjustment across risks common in contemporary society. Chapters in the first half of the book focus on risks emanating from the family; chapters in the second half focus on risks stemming from the wider community. All contributors have explicitly addressed a common set of core themes, including the criteria they used to judge 'resilience' within particular risk settings, the major factors that predict resilience in these settings; the limits to resilience (vulnerabilities coexisting with manifest success); and directions for interventions. In the concluding chapter, the editor integrates evidence presented through all preceding chapters to distill (a) substantive considerations for future research, and (b) salient directions for interventions and social policies, based on accumulated research knowledge.

Victorian Science in Context captures the essence of this fascination, charting the many ways in which science influenced and was influenced by the larger Victorian culture. Leading scholars in history, literature, and the history of science explore questions such as, What did science mean to the Victorians? For whom was Victorian science written? What ideological messages did it convey? This text outlines Christopher Peterson's biopsychosocial approach to psychology, giving full coverage of evolutionary psychology. The emphasis of the book is on human diversity and applications of psychology. Features of this edition include Doing Research sections; chapter opening vignettes; stop and think questions; and a special chapter on industrial/organizational and applied psychology.

This volume is a collection of articles dealing with various dimensions of the Global Financial Crisis and its economic and social impact in terms of governance, emigration, remittances, return migration and re-integration. The crisis, which had its origin in the United States in 2008, spread its economic effects on developed as well as developing countries. Some of these countries were able to recover in the short run while some are in the process of recovery, with continuous efforts by both national governments and international agencies. In this backdrop, is there any impact on the outflow of emigrants from the countries of origin and inflow of remittances to the countries of destination? The third volume in the annual series 'India Migration Report' answers the question through rigorous quantitative and qualitative analyses and fieldwork both in the Gulf region and South Asia, and concludes that both emigration and remittances are more resilient than expected. This report: contains findings based on an extensive survey conducted in Kerala; has additional evaluations based on other surveys and case studies conducted in different parts of India,

Pakistan, Bangladesh, Nepal and Sri Lanka to reflect on the consequences of the global crisis on the countries of origin, as well as a quick assessment and site visits to the United Arab Emirates, Kuwait, Qatar and Malaysia; includes essays that examine the linkages between emigration and remittances based on international data from the World Bank, the International Labour Organization, the International Organization of Migration, the United Nations and other organizations that closely deal with international migration. It will be of interest to students and scholars of migration studies, sociology, law, economics, gender studies, diaspora studies, international relations and demography, apart from non-governmental organizations, policy-makers and government institutions working in the field of migration. In an innovative departure from the much-studied field of 'crime in the media', this lively book focuses its attention on the forces of law and order; how they visualize and represent danger and criminality and how they represent themselves as authorities. After two chapters covering basic terms and tools in the study of culture and representation, the book covers such topics as the history of justice - system methods for visualizing criminality, from fingerprinting to DNA; the emergence of a 'forensic gaze' that begins with Edgar Allan Poe and Sherlock Holmes and culminates in the American television show Crime Scene Investigation and the rise of ways of seeing urban space that constantly divide the city into 'good' and 'bad' areas. The final chapter uses some recent conflicts regarding the legal admissibility of 'gruesome pictures' to reflect on the importance of the visual in our everyday experiences, both of safety and of danger. Shortlisted for the Hart SLSA Book Prize 2007 An engaging new approach to teaching algebra that takes students on a historical journey from its roots to modern times. This book's unique approach to the teaching of mathematics lies in its use of history to provide a framework for understanding algebra and related fields. With Algebra in Context, students will soon discover why mathematics is such a crucial part not only of civilization but also of everyday life. Even those who have avoided mathematics for years will find the historical stories both inviting and gripping. The book's lessons begin with the creation and spread of number systems, from the mathematical development of early civilizations in Babylonia, Greece, China, Rome, Egypt, and Central America to the advancement of mathematics over time and the roles of famous figures such as Descartes and Leonardo of Pisa (Fibonacci). Before long, it becomes clear that the simple origins of algebra evolved into modern problem solving. Along the way, the language of mathematics becomes familiar, and students

are gradually introduced to more challenging problems. Paced perfectly, Amy Shell-Gellasch and J. B. Thoo's chapters ease students from topic to topic until they reach the twenty-first century. By the end of Algebra in Context, students using this textbook will be comfortable with most algebra concepts, including • Different number bases • Algebraic notation • Methods of arithmetic calculation • Real numbers • Complex numbers • Divisors • Prime factorization • Variation • Factoring • Solving linear equations • False position • Solving quadratic equations • Solving cubic equations • nth roots • Set theory • One-to-one correspondence • Infinite sets • Figurate numbers • Logarithms • Exponential growth • Interest calculations

This book explores the view that normative behaviour is part of a complex of social mechanisms, processes and narratives that are constantly shifting. From this perspective, norms are not a kind of self-contained social object or fact, but rather an interplay of many things that we label as norms when we 'take a snapshot' of them at a particular instant. Further, this book pursues the hypothesis that considering the dynamic aspects of these phenomena sheds new light on them. The sort of issues that this perspective opens to exploration include: Of what is this complex we call a "social norm" composed of? How do new social norms emerge and what kind of circumstances might facilitate such an appearance? How context-specific are the norms and patterns of normative behaviour that arise? How do the cognitive and the social aspects of norms interact over time? How do expectations, beliefs and individual rationality interact with social norm complexes to effect behaviour? How does our social embeddedness relate to social constraint upon behaviour? How might the socio-cognitive complexes that we call norms be usefully researched? This book examines the role and impact of EU, international human rights and refugee law on national laws and policies for integration and argues for a broad understanding of the relationship between integration and the law. It analyses the legal foundations of integration at the international and regional levels and examines the interaction of national, EU and international legal spheres, highlighting the significance of these dimensions of the relationship between integration and the law. The book draws together these central themes to enhance our understanding of the connections between integration and the law. It also makes specific recommendations for the development of holistic, human-rights based approaches to integration in EU Member States. The book will be of value to academics and researchers working in the areas of immigration, and refugee law, as well as those interested in cultural diversity both from a legal and sociological perspective. The major religious



traditions of South Asia are 'religions of the book'. All accept basic arrays of texts of scriptures, often seen as sacred reservoirs of meaning and power. The West has viewed these texts as 'bibles' of their respective traditions, projecting onto them Western values and concerns. This book challenges such misconceptions by revealing the complex character of scripture and its interpretation in South Asian religions. *Texts in Context* explores the hermeneutical traditions of Hinduism, Buddhism, Jainism, Islam, and Sikhism. The question of how we should understand the diversity of text-traditions is approached by asking "How have traditional thinkers — the exegetes within these traditions — understood and utilized scripture?" The answers, though remarkably diverse, do reveal important similarities and take the discussion of scripture in India to a deeper level. This book makes accessible to the non-specialist sensibilities and approaches that have previously received little attention in the West, but have formed the basis for traditional efforts to understand and utilize scripture. It is a collaboration between contemporary thinkers and their traditional counterparts, whose voices emerge as they consider the sacred words of the religious traditions of South Asia.

Sir Alan Muir Wood sits in the pantheon of great civil engineers of the twentieth century. In *Civil Engineering in Context*, Sir Alan Muir Wood draws from his long career to place as he says 'civil engineering in context'. The book contains many personal reminiscences of his life as an engineer from early days as a wartime marine engineer in the Royal Navy, through his more than 25 year career as a Partner and Senior Partner with Halcrow and as a tunnelling engineer of world renown. *Civil Engineering in Context* also presents Sir Alan's strongly held and sometimes controversial views on how civil engineering as an industry has developed since the pragmatic enterprise of the nineteenth century, through a twentieth century where much of the momentum was lost, and how it should be developing in the twenty-first century. Sir Alan ranges across many topics which directly affect the role of the engineer, including management and the law, systems and design, and ethics and politics. He also discusses his contribution and the wider aspects to some of the major projects of the twentieth century such as the Channel Tunnel. *Civil Engineering in Context* provides an enlightening insight into the civil engineer and civil engineering through the eyes of one of its most eminent protagonists. This title has been written with a very simple aim in mind - to provide a text which will enable the English legal system to be taught as an interesting, intellectually stimulating course. This volume explores the inner-workings of English-medium instruction (EMI) in higher

education (HE) at two universities. After an introductory chapter that sets the scene and provides an essential background, there are four empirically based chapters that draw on data collected from a range of sources at two universities in Catalonia. This includes interviews, audio/video recordings of classes, audio logs produced by both lecturers and students, policy documents, students' written work, and student presentation evaluation rubrics. These chapters examine the following issues: (1) the choice of either English or Catalan as the medium of instruction by students and lecturers; (2) how students display ambivalence towards EMI, as well as a general lack of enthusiasm towards and an ironic distance from 'doing education'; (3) how students resist EMI by contravening its English monolingual norm, using their L1s in the classroom; and finally, (4) how EMI lecturers on occasion act as English language teachers despite their continued claims to the contrary. The book ends with a concluding chapter that draws all of the strands together around key themes. This book is written for scholars interested in issues surrounding EMI in HE in general, as well as those EMI in HE practitioners who have adopted a reflective approach to their professional practice and wish to know more about the ins and outs of EMI in HE from multiple perspectives. It is a useful resource for MA and PhD students on applied linguistics programmes in which the roles and uses of English in HE worldwide are deemed to be important and worthy of attention. Additionally, this will be relevant to courses or modules focusing on language policy, as well as curriculum issues more broadly and language teaching practice more specifically. This brand new text offers a rich learning resource, combining extracts from leading cases and articles with insightful author commentary. This unique approach places employment law in context, enabling the reader to develop a clear and sophisticated understanding of this dynamic area. A running case study provides a practical perspective. The ASP.NET MVC 5 Framework is the latest evolution of Microsoft's ASP.NET web platform. It provides a high-productivity programming model that promotes cleaner code architecture, test-driven development, and powerful extensibility, combined with all the benefits of ASP.NET. ASP.NET MVC 5 contains a number of advances over previous versions, including the ability to define routes using C# attributes and the ability to override filters. The user experience of building MVC applications has also been substantially improved. The new, more tightly integrated, Visual Studio 2013 IDE has been created specifically with MVC application development in mind and provides a full suite of tools to improve development times and assist in reporting, debugging and

deploying your code. The popular Bootstrap JavaScript library has also now been included natively within MVC 5 providing you, the developer, with a wider range of multi-platform CSS and HTML5 options than ever before without the penalty of having to load-in third party libraries. Stewart Shapiro's aim in *Vagueness in Context* is to develop both a philosophical and a formal, model-theoretic account of the meaning, function, and logic of vague terms in an idealized version of a natural language like English. It is a commonplace that the extensions of vague terms vary with such contextual factors as the comparison class and paradigm cases. A person can be tall with respect to male accountants and not tall (even short) with respect to professional basketball players. The main feature of Shapiro's account is that the extensions (and anti-extensions) of vague terms also vary in the course of a conversation, even after the external contextual features, such as the comparison class, are fixed. A central thesis is that in some cases, a competent speaker of the language can go either way in the borderline area of a vague predicate without sinning against the meaning of the words and the non-linguistic facts. Shapiro calls this open texture, borrowing the term from Friedrich Waismann. The formal model theory has a similar structure to the supervaluationist approach, employing the notion of a sharpening of a base interpretation. In line with the philosophical account, however, the notion of super-truth does not play a central role in the development of validity. The ultimate goal of the technical aspects of the work is to delimit a plausible notion of logical consequence, and to explore what happens with the sorites paradox. Later chapters deal with what passes for higher-order vagueness - vagueness in the notions of 'determinacy' and 'borderline' - and with vague singular terms, or objects. In each case, the philosophical picture is developed by extending and modifying the original account. This is followed with modifications to the model theory and the central meta-theorems. As Shapiro sees it, vagueness is a linguistic phenomenon, due to the kinds of languages that humans speak. But vagueness is also due to the world we find ourselves in, as we try to communicate features of it to each other. Vagueness is also due to the kinds of beings we are. There is no need to blame the phenomenon on any one of those aspects. As disciplines, Politics and International Relations remain dominated by ideas drawn from traditions of liberal internationalism and political realism in which political imagination is preoccupied with command and order, rather than with disruption and emancipation. Yet, they have failed to offer adequate answers to why political action is foreclosed in contemporary times. Proposed through a historically

informed engagement with seminal thinkers, including Walter Benjamin, Friedrich Nietzsche, Gilles Deleuze, and Michel Foucault, and examples from films and contemporary events, Ali R?za Ta?kale presents an original and much needed new perspective to interpret politics in our contemporary societies. He argues that post-politics is a counterrevolutionary logic which aims to create a society without conflict, struggle and radical systemic change. *Post-Politics in Context* serves as seminal intervention upon the debate over the depoliticised conditions of contemporary neoliberal society as well as functioning as an introduction to the core theoretical frameworks of alternative tradition of social and political thought in a manner that is lacking in current debates about Politics and International Relations. "The first edition of this seminal textbook made a significant impact on the teaching of EU external relations law. This new edition retains the hallmarks of that success, while providing a fully revised and updated account of this burgeoning field. It offers a dual perspective, looking at questions from both the EU constitutional law perspective (the principles underpinning EU external action, the EU's powers, and the role of the Court of Justice of the EU); and the international law perspective (the effect of international law in the EU legal order and the position of the EU in international organisations such as the WTO). A number of key substantive policy areas are explored, including trade, security and defence, police and judicial cooperation, the environment, human rights, and development cooperation. Taking a 'text, cases and materials' approach, it allows students to gain a thorough understanding of milestones in the evolution of EU law in this area, their judicial interpretation and scholarly appraisal. Linking these pieces together through the authors' commentary and analysis ensures that students are given the necessary guidance to properly position and digest these materials. Lastly, each chapter concludes with a section entitled 'The Big Picture of EU External Relations Law', which weaves together the diverse and complex materials into a coherent whole and stimulates critical discussion of the topics covered"-- *Essays in English and American language and literature.*

Sustainable development is still seen by authorities as an abstract concept. Local Environmental Auditing will help put it into practice. The book provides a comprehensive guide to monitoring the state of the local environment and establishing the impacts of local actions on global issues, and shows how current local authority policy and practice can be adapted to recognize environmental priorities. The authors provide both a guide to and an assessment of the subject: they link the processes with the issues, with

specific information on carrying out the audit (including checklists, case studies and standards) and a detailed discussion of the issues and choices which local authorities may face. Clearly structured and accessible, this will be an essential handbook, both for local government departments and other local organizations, and students in a wide range of subjects, including environmental science and health, town planning, urban and rural studies, social science and politics. This edited volume builds on the previously published *Self-Initiated Expatriation: Individual, Organizational, and National Perspectives*, which served to give in-depth insights into the concept and the processes of self-initiated expatriation and presented different groups undertaking self-initiated foreign career moves. While more than a hundred articles on self-initiated expatriation (SIE) have been published in the meanwhile, an examination of the research questions and samples of SIEs in published SIE research shows that the role of context and its impact on SIEs' career-related decisions and behaviors has not been explored sufficiently. This raises the question in how far existing research results are comparable. The aim of this follow-up volume is to deepen the understanding of SIEs' careers, focusing on the contextual influences of space, time, and institutions on the heterogeneous SIE population. More specifically, the editors aim to shed light on spatial conditions in terms of the home and host country conditions on the self-initiated expatriation experience and examine developments over time in terms of temporality of conditions and SIEs' life-course. Moreover, the influence of the institutional context in terms of occupational, organisational, and societal specificities will be analysed. All chapters are based on strong theoretical foundations that serve to conceptualise "context" and are written by both established and emerging global academics and researchers. *Self-Initiated Expatriates in Context* contributes to conceptual clarity in the burgeoning field of SIE research by drawing attention to the importance of exploring context and, thus, boundary conditions to careers. It offers specific guidance for an improvement of future SIE-related research in order to enhance the validity of future empirical studies as well as for an improvement of managerial practice. It will be of interest to researchers, academics, practitioners, and students in the fields of international business, human resource management, organisational studies, and strategic management. This book brings together current research and adopts a pragmatic approach to modeling and using context to solve real-world problems. The editors were instrumental in creating - and continue to be involved in - the interdisciplinary research community, centered around

the biennial CONTEXT (International and Interdisciplinary Conference on Modeling and Using Context) conference series, focused on studying context and its implications for artificial intelligence, software applications, psychology, philosophy, linguistics, neuroscience, as well as other fields. The first three chapters lay the foundations, looking at the lessons learned over the past 25 years and arguing for a continued shift toward more pragmatic approaches. The remaining chapters contain contributions to pragmatic context-based research from a wide range of domains, including technological problems - such as subway incident management and autonomous underwater vehicle control - identifying emotions from speech without understanding the words, anonymization in a world where privacy is increasingly threatened, teaching in context and improving management teaching in a business school. Ranging from early medieval times to the present, this diverse collection explores the myriad ways in which literary texts are informed by their historical contexts. The thirty-one chapters draw on varied themes and perspectives to present stimulating new readings of both canonical and non-canonical texts and authors. Written in a lively and engaging style, by an international team of experts, these specially commissioned essays collectively represent an incisive contribution to literary studies; they will appeal to scholars, teachers and graduate and undergraduate students. The book is designed to complement Paul Poplawski's previous volume, *English Literature in Context*, and incorporates additional study elements designed specifically with undergraduates in mind. With an extensive chronology, a glossary of critical terms, and a study guide suggesting how students might learn from the essays in their own writing practices, this volume provides a rich and flexible resource for teaching and learning.

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